

Uchwała nr 9 /2012
Senatu Państwowej Wyższej Szkoły Zawodowej w Tarnowie
z dnia 24 lutego 2012 r.
w sprawie zatwierdzenia zmian w planach studiów

Na podstawie § 24 pkt 9 Statutu Państwowej Wyższej Szkoły Zawodowej w Tarnowie zatwierdzonego przez Ministra Nauki i Szkolnictwa Wyższego w dniu 27 marca 2007 r., Senat Państwowej Wyższej Szkoły Zawodowej w Tarnowie uchwała co następuje:

§ 1

Senat Państwowej Wyższej Szkoły Zawodowej w Tarnowie zatwierdza zmiany w planach studiów od roku akademickiego 2011/2012 oraz punkty ECTS dla następujących kierunków:

1. Pielęgniarstwo, studia niestacjonarne I stopnia (pomostowe)
2. Filologia germańska o profilu ogólnym oraz filologia germańska z przedmiotem głównym j. niemiecki i przedmiotem dodatkowym j. angielski, I, II i III rok
3. Filologia romańska o profilu ogólnym z językiem francuskim od poziomu początkowego oraz filologia romańska z językiem angielskim, II i III rok

§ 2

Zmiany w planach studiów o których mowa w § 1 stanowią załączniki od 1 do 3 niniejszej uchwały.

§ 3

Uchwała wchodzi w życie z dniem podjęcia.


Prof. dr hab. Teresa J. Chmurska

Plan studiów I

rok akademicki: 2011/2012
kierunek: Pielęgniarstwo
specjalność/specjalizacja: Pielęgniarstwo
tryb studiów: Studia niestacjonarne I stopnia (pomostowe) **ŚCIEŻKA A**

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | | Razem godz. | ECTS | rok 1 | | | | | | | | | | | | | | ECTS | | | | | | | | | | | | | | | | | | |
|---|---|------------------|-----------------------|--------------|-------------|-------------|-----------|---------------------------------------|-----------|-----------|-----------|----------|----------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|----------|------------|----------|----------|----------|------------|----------|----------|------------|----------|--|--|--|----------|----------|
| | | egz. | zal. | zal. z oceną | | | semestr I | | | | | | | semestr II | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | W | Ć | L | S | CP | CM | LO | LI | ZTI | PR | SK | W | Ć | L | | S | CP | CM | LO | LI | ZTI | PR | SK | | | | | | | | | | |
| PRZEDMIOTY PODSTAWOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Elementy anatomii z fizjologia | I | I w. | | 20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Badanie fizykalne | | I w. | I ćm. | 25 | 6 | | | | | | | | 19 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Biochemia i biofizyka | I | I w. | | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Farmakologia | | | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Mikrobiologia i parazytologia | | | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Zdrowie publiczne | | | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Radiologia | | | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Psychologia | | I w. | I ć. | 10 | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Pedagogika | | I w. | I ć. | 15 | 10 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Prawo | | | I w. | 15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | | 135 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Podstawy pielęgniarstwa | I | I w., I ć | | 15 | 10 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Filozofia i etyka zawodu pielęgniarki | | | I w. | 15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Promocja zdrowia | | I w., II ć. | I | 35 | 5 | 5 | | | | | | | | | | | | | | | | | | | 25 | | | | | | | | | | | | | |
| 4. | Podstawowa opieka zdrowotna | | II ćm. | II w. | 105 | | | | | | | | | | | | | | | | | | | | | 20 | 40 | 45 | | | | | | | | | | | |
| 5. | Pediatryka i pielęgniarstwo pediatryczne | II | II PR. | II w. | 105 | | | | | | | | | | | | | | | | | | | | | 20 | 40 | 45 | | | | | | | | | | | |
| 6. | Interna i pielęgniarstwo internistyczne | | II w., II ćm., II PR. | | 100 | | | | | | | | | | | | | | | | | | | | | 20 | 40 | 40 | | | | | | | | | | | |
| 7. | Chirurgia i pielęgniarstwo chirurgiczne | II | II w., II ćm., II PR. | | 100 | | | | | | | | | | | | | | | | | | | | | 20 | 40 | 40 | | | | | | | | | | | |
| 8. | Rehabilitacja i pielęgnowanie niepełnosprawnych | | II ćm., II PR. | II w. | 100 | | | | | | | | | | | | | | | | | | | | | 15 | 40 | 45 | | | | | | | | | | | |
| 9. | Geriatryka i pielęgniarstwo geriatryczne | | II ćm., II PR. | I w. | 105 | 20 | | | | | | | | | | | | | | | | | | | | | 40 | 45 | | | | | | | | | | | |
| 10. | Neurologia i pielęgniarstwo neurologiczne | | II ć., II PR. | II w. | 100 | | | | | | | | | | | | | | | | | | | | | 15 | 40 | 45 | | | | | | | | | | | |
| 11. | Psychiatria i pielęgniarstwo psychiatryczne | | II ćm., II PR. | II w. | 55 | | | | | | | | | | | | | | | | | | | | | 10 | 40 | 25 | | | | | | | | | | | |
| 12. | Anestezjologia i pielęgniarstwo w zagrożeniu życia | | II ćm., II PR. | II w. | 70 | | | | | | | | | | | | | | | | | | | | | 20 | 20 | 30 | | | | | | | | | | | |
| 13. | Opieka paliatywna | | II ćm., II RP. | II w. | 60 | | | | | | | | | | | | | | | | | | | | | 15 | 20 | 25 | | | | | | | | | | | |
| 14. | Ratownictwo medyczne | | II w. | II ć. | 10 | | | | | | | | | | | | | | | | | | | | | 5 | 5 | | | | | | | | | | | | |
| 15. | Dietetyka | | | II w. | 10 | | | | | | | | | | | | | | | | | | | | | 10 | | | | | | | | | | | | | |
| 16. | Badania w pielęgniarstwie | | I w. | I s. | 20 | 10 | | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Przedmiot do wyboru: Promocja zdrowia psychicznego, Zakażenia szpitalne, Język migowy | | | I ćp. | 10 | | | | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | | 1015 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POZOSTAŁE PRZEDMIOTY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Szkolenie biblioteczne | | I s. | | 3 | | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Szkolenie BHP | | I s. | | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | 170 | 20 | 0 | 13 | 10 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 170 | 5 | 0 | 0 | 340 | 0 | 0 | 410 | 0 | | | | | |
| Razem w całym okresie studiów z zajęciami praktycznymi i prakt. zawodowymi | | | | | | 1157 | 0 | Razem w sem. I godzin/pkt ECTS | | | | | | | | | | | | | | / | 0 | Razem w sem. II godzin/pkt ECTS | | | | | | | | | | | | | | / | 0 |

Legenda: E - egzamin, W - wykład, Ć - ćwiczenia, L - lektorat, S - seminarium, CP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informacyjnych, SK - samokształcenie

Uwagi:

Plan studiów I

Instytut
Zakład
Pielegniarstwa

rok akademicki 2011/2012, 2012/2013
Pielegniarstwo
specjalność/specjalizacja:
tryb studiów: Studia niestacjonarne I stopnia (pomostowe) **ŚCIEŻKA C**

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | Razem godz. | ECTS | rok 1 | | | | | | | | | | | | rok 2 | | | | | | | | | | | | | | | | | | | | |
|------------------------------|---|------------------|---------------------------|----------------|------|---|---|---|---|----|----|----------------|----|-----|----|----|---|--------------------------------------|---|---|----|----|----|---------------------------------------|-----|----|----|---|---|-----------------|---|----|----|----|----|-----|----|----|
| | | epc | zal. z ocena | | | semestr I | | | | | | semestr II | | | | | | semestr III | | | | | | | | | | | | | | | | | | | | |
| | | | | | | W | C | L | S | CP | CM | LO | LI | ZTI | PR | SK | W | C | L | S | CP | CM | LO | LI | ZTI | PR | SK | W | C | L | S | CP | CM | LO | LI | ZTI | PR | SK |
| PRZEDMIOTY PODSTAWOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Anatomia | I | I w. | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Fizjologia | I | I w. | 40 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Patologia | II | II w. | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Badanie fizykalne | I | I w. I cm. | 30 | 6 | | | | | | | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Biochemia i biofizyka | I | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Genetyka | I | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Zdrowie publiczne | | I w. II w. | 105 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Radiofizyka | | I w. | 15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Psychologia | | I w. I c. | 30 | 28 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Socjologia | | I w. | 20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Pedagogika | | I w. I c. | 20 | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Prawo | | I w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Razem | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 370 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Podstawy pielęgniarstwa | | I w. II w. III cm. III PR | | 160 | 25 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Filozofia i etyka zawodu pielęgniarstwa | | I w. | 20 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Promocja zdrowia | | I w. III cm. III PR | 150 | 25 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Podstawowa opieka zdrowotna | | III c., III PR | 150 | 25 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Położnictwo, ginekologia i pielęgniarstwo położniczo-ginekologiczne | | III cm., III PR | 145 | 25 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Pedriatria i pielęgniarstwo pediatryczne | | II w., III cm. III PR | 200 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Interna i pielęgniarstwo internistyczne | | II w., III cm. III PR | 205 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Chirurgia i pielęgniarstwo chirurgiczne | | II w., III cm. III PR | 205 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Rehabilitacja i pielęgnowanie niepełnosprawnych | | III cm., III PR | 150 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Geriatryka i pielęgniarstwo geriatryczne | | III cm., III PR | 150 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Neurologia i pielęgniarstwo neurologiczne | | II w., III cm. III PR | 155 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Psychiatria i pielęgniarstwo psychiatryczne | | III cm., III PR | 115 | 35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Anestezjologia i pielęgniarstwo w zagrożeniu życia | | III PR | 65 | 45 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Opieka paliatywna | | III cm., III PR | 95 | 15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Ratownictwo medyczne | | II c. | 20 | 5 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Dietytyka | | II w. | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Badania w pielęgniarstwie | | II s. | 55 | 15 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Razem | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 2040 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POZOSTALE PRZEDMIOTY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Szkolenie biblioteczne | | I s. | 3 | 1 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Szkolenie BHP | | I w. | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Razem | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Podsumowanie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | 375 / 25 / 0 / 23 / 0 / 24 / 0 / 0 / 0 / 0 / 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | Razem w sem. I godzinny/ECTS | | | | | | 447 / 0 | | | | | | Razem w sem. II godzinny/ECTS | | | | | | 500 / 0 | | | | | | | | | | | | | | |
| | | | | | | Razem w całym okresie studiów z zajęciami praktycznymi i praktykami zawodowymi | | | | | | 2447 | | | | | | | | | | | | Razem w sem. III godzinny/ECTS | | | | | | 1500 / 0 | | | | | | | | |

Legenda: E - egzamin, W - wykład, C - ćwiczenia, L - lektorat, S - seminarium, CP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informacyjnych, SK - samokształcenie, PR - praktyka

Uwagi:

Plan studiów II rok III semestr

rok akademicki: 2011/2012
 kierunek: Pielęgniarstwo
 specjalność/specjalizacja: Pielęgniarstwo
 tryb studiów: Studia niestacjonarne I stopnia (pomostowe) ŚCIEŻKA C

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | | Razem godz. | ECTS | rok 2 semestr III | | | | | | | | | | | | | ECTS | | |
|------------------------------|---|------------------|-----------------------|--------------|--|-------------|-------------------|---|---|---|----|-----|----|----|-----|------|----|---|--|------|-----------------|---|
| | | egz. | zal. | zal. z oceną | | | W | Ć | L | S | CP | CM | LO | LI | ZTI | PR | SK | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Podstawy pielęgniarstwa | | III cm., III PR | | 100 | | | | | | | | | | 20 | | | | | | 80 | |
| 3. | Promocja zdrowia | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 4. | Podstawowa opieka zdrowotna | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 5. | Położnictwo, ginekologia i pielęgniarstwo położniczo-ginekologiczne | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 6. | Pediatria i pielęgniarstwo pediatryczne | | III cm., | | 160 | | | | | | | | | | 40 | | | | | | 120 | |
| 7. | Interna i pielęgniarstwo internistyczne | | III cm., | | 160 | | | | | | | | | | 40 | | | | | | 120 | |
| 8. | Chirurgia i pielęgniarstwo chirurgiczne | | III cm., | | 160 | | | | | | | | | | 40 | | | | | | 120 | |
| 9. | Rehabilitacja i pielęgnowanie niepełnosprawnych | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 10. | Geriatryka i pielęgniarstwo geriatryczne | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 11. | Neurologia i pielęgniarstwo neurologiczne | | III cm., | | 120 | | | | | | | | | | 40 | | | | | | 80 | |
| 12. | Psychiatria i pielęgniarstwo psychiatryczne | | III cm., III PR | | 80 | | | | | | | | | | 40 | | | | | | 40 | |
| 13. | Anestezjologia i pielęgniarstwo w zagrożeniu życia | | III cm., | | 40 | | | | | | | | | | | | | | | | 40 | |
| 14. | Opieka paliatywna | | III cm., | | 80 | | | | | | | | | | 40 | | | | | | 40 | |
| | | | | | Razem | 1500 | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | 0 | 0 | 0 | 0 | 0 | 460 | 0 | 0 | 0 | 1040 | 0 | 0 | | | | 0 |
| | | | | | Razem II rok III semestr z zajęciami praktycznymi i praktykami zawodowymi | 1500 | godzin/pkt ECTS | Razem w sem. III godzin/pkt ECTS | | | | | | | | | | | | | 1500 / 0 | |

Legenda: E - egzamin, W - wykład, Ć - ćwiczenia, L - lektorat, S - seminarium, CP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z techn

Uwagi:

Plan studiów I

rok akademicki: 2011/2012
Kierunek: Pielęgniarstwo
specjalność/specjalizacja: Pielęgniarstwo
tryb studiów: Studia niestacjonarne I stopnia (pomostowe) **SCIEŻKA D**

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | | Razem m godz. | ECTS | rok 1 | | | | | | | | | | | | | | | | | | | | | | | | rok 2 ECTS godz. |
|--|---|------------------|------------------------|-----------------|---------------------|---------------------------------------|-----------|---|----|----|----|----------------|----|----|-----|----|----|--|------------|---|----|----|-----|-------------------|----|------|----|-----|--|--|------------------------|
| | | egz. | zal. | zal. z oceną | | | semestr I | | | | | | | | | | | | semestr II | | | | | | | | | | | | |
| | | | | | | | W | C | L | S | CP | CM | LO | LI | ZTI | PR | SK | W | C | L | S | CP | CM | LO | LI | ZTI | PR | SK | | | |
| PRZEDMIOTY PODSTAWOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Fizjologia | I | I w. | | 40 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Patologia | II | II w. | | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Badanie fizyczne | | I w. | I cm. | 30 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Biochemia i biofizyka | I | I w. | | 10 | 10 | | | | 24 | | | | | | | | | | | | | | | | | | | | | |
| 5. | Genetyka | I | I w. | | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Mikrobiologia i parazytologia | | I w. | | 30 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Zdrowie publiczne | | I w. | | 60 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Radiofizyka | | I w. | | 15 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Psychologia | | I w. | I c. | 15 | 10 | 5 | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Pedagogika | | I w. | I c. | 20 | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Prawo | | I w. | | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Razem | | | | 270 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Podstawy pielęgniarstwa | I | I w. I c. II PR. | | 130 | 25 | 5 | | | | | | | | | | | | | | | | | | | | | 100 | | | |
| 2. | Filozofia i etyka zawodu pielęgniarki | | I w. | | 9 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Promocja zdrowia | | I w., II cm., II PR. | I c. | 85 | 20 | 5 | | | | | | | | | | | | | | | | | | | | | 40 | | | |
| 4. | Podstawowa opieka zdrowotna | | II PR. | II w. | 110 | | | | | | | | | | | | | | | | | | | | | | | 80 | | | |
| 5. | Położnictwo, ginekologia i pielęgniarstwo położniczo-ginekologiczne | | II PR. | II w. | 100 | | | | | | | | | | | | | | | | | | | | | | | 80 | | | |
| 6. | Pediatryka i pielęgniarstwo pediatryczne | II | II w., II cm., II PR. | | 190 | | | | | | | | | | | | | | | | | | | | | | | 120 | | | |
| 7. | Interna i pielęgniarstwo internistyczne | II | II cm., II PR. | | 190 | | | | | | | | | | | | | | | | | | | | | | | 120 | | | |
| 8. | Chirurgia i pielęgniarstwo chirurgiczne | II | II w., II cm., II PR. | | 190 | | | | | | | | | | | | | | | | | | | | | | | 120 | | | |
| 9. | Rehabilitacja i pielęgniarstwo niepełnosprawnych | | II cm., II PR. | II w. | 150 | | | | | | | | | | | | | | | | | | | | | | | 80 | | | |
| 10. | Geriatryka i pielęgniarstwo geriatryczne | | II cm., II PR. | I w. | 130 | 30 | | | | | | | | | | | | | | | | | | | | | | 80 | | | |
| 11. | Neurologia i pielęgniarstwo neurologiczne | | II cm., II PR. | II w. | 120 | | | | | | | | | | | | | | | | | | | | | | | 80 | | | |
| 12. | Psychiatria i pielęgniarstwo psychiatryczne | | II cm., II PR. | II w. | 80 | | | | | | | | | | | | | | | | | | | | | | | 40 | | | |
| 13. | Anestezjologia i pielęgniarstwo w zagrożeniu życia | | II PR. | II w. | 80 | | | | | | | | | | | | | | | | | | | | | | | 40 | | | |
| 14. | Opieka paliatywna | | II cm., II PR. | II w. | 95 | | | | | | | | | | | | | | | | | | | | | | | 40 | | | |
| 15. | Ratownictwo medyczne | | II w. | II c. | 20 | | | | | | | | | | | | | | | | | | | | | | | 15 | | | |
| 16. | Dietetyka | | II w. | | 10 | | | | | | | | | | | | | | | | | | | | | | | 10 | | | |
| 17. | Badania w pielęgniarstwie | | I w. s., II s. | | 55 | 15 | | | 20 | | | | | | | | | | | | | | | | | | | 20 | | | |
| | Razem | | | | 1744 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POZOSTAŁE PRZEDMIOTY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Szkolenie biblioteczne | | I s. | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Szkolenie BHP | | I s. | | 4 | 4 | | | | 3 | | | | | | | | | | | | | | | | | | | | | |
| | Razem | | | | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | 304 | 25 | 0 | 23 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 310 | 15 | 0 | 20 | 0 | 280 | 0 | 0 | 1020 | 0 | 0 | | | |
| Razem w całym okresie studiów z zajęciami praktycznymi i prakt. zawodowymi 2021 | | | | | | Razem w sem. I godzin/pkt ECTS | | | | | | 376 / 0 | | | | | | Razem w sem. II godzin/pkt ECTS | | | | | | 1645 / 0 0 | | | | | | | |

E - egzamin, W - wykład, C - ćwiczenia, L - lektorat, S - seminarium, CP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informatycznych, SK - samokształcenie, PR - praktyka zawodowa

Legenda:
Uwagi:

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | | ECTS | rok 1 | | | | | | | | | | | | | | | | | | rok 2 | | | | | | | | | | | | | | | | | | rok 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------|------------|---------|------|-------------------------------------|--|--|--|--|--|------------|--|--|--|--|--|-------------|--|--|--|--|--|--------------------------------------|--|--|--|--|--|-----------|--|--|--|--|--|------------|--|--|--|--|--|---------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | egz. | zaliczenie | Razem | | semestr I | | | | | | semestr II | | | | | | semestr III | | | | | | semestr IV | | | | | | semestr V | | | | | | semestr VI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | zaliczenie | godz. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY PODSTAWOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Praktyczna nauka języka niemieckiego (PNJN) | 2, 4, 6 | 2, 4, 6 | 1, 3, 5 | 705 | 47 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Język specjalistyczny. Opcja: Język niemiecki nauk technicznych / Język niemiecki nauk przyrodniczych | | | 5 | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Język specjalistyczny. Opcja: Język niemiecki prawa i administracji / Język niemiecki nauk pedagogicznych | | | 6 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 760 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Fonetyka języka niemieckiego | 1 | 1 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Wzrost do lekturzwierstwa | 2 | 2 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Gramatyka opisowa języka niemieckiego | 2 | 1, 2 | 60 | 4 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Gramatyka opisowa języka niemieckiego | 2 | 1, 2 | 60 | 4 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Gramatyka kontrastywna języka niemieckiego | 4 | 3, 4 | 60 | 5 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Gramatyka kontrastywna języka niemieckiego | 4 | 3, 4 | 60 | 5 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Historia języka niemieckiego | 3 | 3 | 30 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Wzrost do lekturzwierstwa | 1 | 1 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Historia literatury niemieckiej | 2, 3, 4, 5 | 2, 3, 4, 5 | 90 | 7 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Historia literatury niemieckiej | 2, 3, 4, 5 | 2, 3, 4, 5 | 90 | 7 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Współczesna literatura niemiecka. Opcja: Niemiecka literatura kobieca / Problematyka emigracji w literaturze współczesnej | 3, 5 | | 60 | 6 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Wiedza o krajach obszaru języka niemieckiego | 3 | 2, 3 | 60 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Kultura obszaru języka niemieckiego | 3 | 2, 3 | 60 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Opcja: Dziedzictwo kulturowe niemieckiego obszaru językowego / Film niemiecki | 3 | 2, 3 | 60 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Historia Niemiec | 5 | 5 | 30 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Opcja: Wprowadzenia do języków fachowych / Wprowadzenia do semantyki | 3 | 3 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Zaciekawienia interkulturowości | 4 | 4 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | Opcja: Komunikacja językowa w biurze / Komunikacja językowa w nauce | 5 | 5 | 30 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | Seminarium dwujęzyczne | 6 | 5, 6 | 60 | 10 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 910 | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POZOSTAŁE PRZEDMIOTY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOT DODATKOWY - JEZYK ANGIELSKI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | Praktyczna nauka języka angielskiego (PNJA) | 2, 4, 6 | 1, 3, 5 | 2, 4, 6 | 450 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | Gramatyka kontrastywna polsko-angielska | | | 3 | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Literatura angielska i amerykańska | | | 3 | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | Historia i cywilizacja obszaru anglosjęzycznego | | | 4 | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 549 | 34 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KSZTAŁCENIA NAUCZYCIELSKIEGO | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | Psychologia | 1 | 1 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | Psychologia | 1 | 1 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | Pedagogika | 2 | 2 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | Pedagogika | 2 | 2 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | Metodyka nauczania języka niemieckiego | 4 | 3, 4 | 60 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32 | Metodyka nauczania języka niemieckiego | 4 | 3, 4 | 60 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33 | Metodyka nauczania języka niemieckiego - zajęcia w szkole | 4 | 3, 4 | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | Metodyka nauczania języka angielskiego | 5 | 4 | 15 | 1 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | Metodyka nauczania języka angielskiego | 5 | 4 | 15 | 1 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36 | Prawo oświatowe 1) | 6 | 5 | 5 | 1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37 | Emisja głosu | 6 | 5 | 5 | 1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 335 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY OGÓLNE I UZUPELNIJĄCE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38 | Język łaciński | 2 | 2 | 30 | 3 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39 | Historia filozofii | 3 | 3 | 15 | 1 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40 | Historia filozofii | 3 | 3 | 15 | 1 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41 | Technologia informacyjna | | | 30 | 1 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 | Wychowanie fizyczne | | | 60 | 0 | 60 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 43 | Szkolenie biblioteczne 2) | 1 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 44 | Szkolenie BHP 3) | 1 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | Wprowadzenie na rynek pracy 4) | 5 | 4 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 46 | Zasady udzielania pierwszej pomocy 5) | 2 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 47 | Własna firma - zasady zakładania i prowadzenia działalności gospodarczej | 6 | 2 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48 | Własna firma - zasady zakładania i prowadzenia działalności gospodarczej | 6 | 2 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 178 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOT HUMANISTYCZNY - DO WYBORU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49 | Komputerowe przygotowanie tekstu / Programy komputerowe w pracy humanisty | | | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50 | Literatura francuska / Najnowsza literatura polska / Literatura ogólna | | | 30 | 2 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 60 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | Razem w sem. I godzin/ECTS 532 / 32 | | | | | | | | | | | | | | | | | | Razem w sem. II godzin/ECTS 625 / 32 | | | | | | | | | | | | | | | | | | Razem w sem. III godzin/ECTS 625 / 30 | | | | | | | | | | | | | | | | | | Razem w sem. IV godzin/ECTS 425 / 31 | | | | | | | | | | | | | | | | | | Razem w sem. V godzin/ECTS 365 / 29 | | | | | | | | | | | | | | | | | | Razem w sem. VI godzin/ECTS 365 / 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem w całym okresie studiów | | | | | | 2871 / 185 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRAKTYKI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | ciągła pedagogiczna - język niemiecki | | | 6 | 78 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | śródroczna pedagogiczna język niemiecki | | | 5 | 102 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | śródroczna pedagogiczna - język angielski | | | 6 | 60 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem | | | | 240 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | Razem w sem. I godzin/ECTS 6 / 0 | | | | | | | | | | | | | | | | | | Razem w sem. II godzin/ECTS 6 / 0 | | | | | | | | | | | | | | | | | | Razem w sem. III godzin/ECTS 6 / 0 | | | | | | | | | | | | | | | | | | Razem w sem. IV godzin/ECTS 6 / 0 | | | | | | | | | | | | | | | | | | Razem w sem. V godzin/ECTS 180 / 4 | | | | | | | | | | | | | | | | | | Razem w sem. VI godzin/ECTS 180 / 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem w całym okresie studiów z praktykami | | | | | | 2911 / 192 | | | | | | | | | | | | | | | | | | 632 / 32 | | | | | | | | | | | | | | | | | | 636 / 32 | | | | | | | | | | | | | | | | | | 636 / 30 | | | | | | | | | | | | | | | | | | 430 / 31 | | | | | | | | | | | | | | | | | | 545 / 29 | | | | | | | | | | | | | | | | | | 545 / 30 | | | | | | | | | | | | | | | | | |

Legenda: E - egzamin, W - wykład, C - ćwiczenia, L - lektorat, S - seminarium, CP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informacyjnych, P - projekt, SK - samokształcenie, PR - praktyka

- Uwagi:
1) Prawo obywatelowe jest realizowane w ciągu dwóch wykładów
2) Szkolenie biblioteczne zostanie przeprowadzone na początku semestru 1, zaliczenie będzie wpisane na s. 60 indeksu
3) 4) Student jest zobowiązany do zaliczenia na odrębnej karcie zaliczeń modułu "Wprowadzenie na rynek pracy" (4 godz. warsztatów - dla zainteresowanych i 4 godz. Obowiązkowych wykładów)
5) "Zasady udzielania pierwszej pomocy" są realizowane w czterech blokach warsztatowych

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | Razem m. godz. | ECTS | rok 1 | | | | | | | | | | | | | | | | rok 2 | | | | | | | | | | | | | | | | rok 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|------------------|------------------|------------|----------------|------|--------------|-----------|---|---|---|----|----|----|----|------------|---|----|---|---|---|---|-------|-------------|------|----|-----|---|----|---|---|------------|---|----|----|----|----|-----|-------|-----------|---|---|---|---|----|----|----|------------|-----|---|----|---|---|---|---|----|----|----|----|-----|---|----|---|---|---|---|----|----|----|----|-----|---|----|--|
| | | egz. | zal. | | | zal. z oceną | semestr I | | | | | | | | semestr II | | | | | | | | semestr III | | | | | | | | semestr IV | | | | | | | | semestr V | | | | | | | | semestr VI | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | |
| PRZEDMIOTY PODSTAWOWE | | | | | | | | | | | | | | | | | | | | | | | | 1020 | 78 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1) Praktyczna nauka języka francuskiego | | I, IV, VI | | 1020 | 78 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2) Wstęp do literatury francuskiej | | I | I | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3) Historia literatury francuskiej | | I, IV, VI | | 180 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4) Historia literatury francuskiej | | I, IV, VI | | 120 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5) Wiedza o kulturze Francji | | II | | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6) Historia Francji | | IV | | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7) Wstęp do językoznawstwa | | I | I | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8) Gramatyka opisowa języka francuskiego | | III | II, III | 45 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9) Gramatyka opisowa języka francuskiego | | V | | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10) Historia języka francuskiego | | V | V | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11) Gramatyka kontrastywna | | V | V | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12) Wiedza o akwizycji i nauce języków | | III | III | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13) Seminarium dyplomowe | | V, VI | | 60 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| POZOSTALE PRZEDMIOTY | | | | 875 | 56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY OGÓLNE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14) Technologia informacyjna | | I | | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15) Racjonalizacja | | III | II, III | 60 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16) Historia fizyki | | I | I | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17) Wychowanie fizyczne | | I, II | | 60 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18) Szkolenie biblioteczne | | I | | 3 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19) Szkolenie BHP | | I | | 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20) Zasady udzielania pierwszej pomocy | | I | | 10 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21) Wprowadzenie na rynek pracy | | VI | | 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22) Własna firma-zasady zakładania i prowadzenia działalności gospodarczej | | VI | | 5 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOT DO WYBORU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23) Lekcja i obcego | | V | III, IV, V | 150 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24) J. francuski w pracy biurowej | | | III | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25) J. francuski w administracji | | | IV | 30 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26) Analiza tekstów urzędowych administracyjnych i handlowych | | | IV, V | 60 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27) J. francuski w turystyce | | | IV, V, VI | 90 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28) J. francuski i komunikacja w przedsiębiorstwie | | | V, VI | 60 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29) Korespondencja w przedsiębiorstwie i administracji | | | V, VI | 60 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30) Tłumaczenie pisemne | | | VI | 60 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY SPECJALNOŚCIOWE | | | | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY UZUPEŁNIAJĄCE | | | | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem w całym okresie studiów | | | | 2441 | 171 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRAKTYKI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31) Praktyka zawodowa | | | | 180 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podsumowanie | | | | 180 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Razem w całym okresie studiów z praktykami | | | | 2621 | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Legenda: E - egzamin, W - wykład, Ć - ćwiczenia, L - lekcja, S - seminarium, ĆP - ćwiczenia praktyczne, CM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informacyjnych, P - projekt, SK - samokształcenie, PR - praktyka

Uwagi: Szkolenie biblioteczne, szkolenie bhp, zasady udzielania pierwszej pomocy, wprowadzenie na rynek pracy oraz własna firma-zasady zakładania i prowadzenia działalności gospodarczej realizowane są w blokach jednorazowych

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Małgorzata
mgr Małgorzata Pocięć

| Lp. | Nazwa przedmiotu | Forma zaliczenia | | | Razem m | ECTS | rok 1 | | | | | | | | | | | | | | rok 2 | | | | | | | | | | | | | | rok 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|------------------|------------------|------|--------------|---------|------|---|---|---|---|----|----|----|--|-----|---|----|---|---|---|---|----|----|----|----|-----|---|---|---|---|---|---|----|----|-----------------------------|----|-----|---|----|---|---|-------------------------------------|---|----|----|----|----|-----|---------------------------------------|----|---|---|---|---|----|---|----|----|-----|---|----|---|---|---|---|----|----|----|----|---------------------------------|---|----|--|--|--|--|---------------------------|--|--|--|--|--|--|-------------------------------------|--|--|--|--|--|--|-------------------------|--|--|--|--|--|--|
| | | egz. | zal. | zal. z oceną | | | semestr I | | | | | | | | | | | | | | semestr II | | | | | | | | | | | | | | semestr III | | | | | | | | | | | | | | semestr IV | | | | | | | | | | | | | | semestr V | | | | | | | | | | | | | | semestr VI | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | W | Ć | L | S | ĆP | CM | LO | LI | ZTI | P | SK | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY PODSTAWOWE | | | | | | | 1 Praktyczna nauka języka francuskiego | | | | | | | 2 Wstęp do literatury francuskiej | | | | | | | 3 Historia literatury francuskiej | | | | | | | 4 Historia literatury francuskiej | | | | | | | 5 Wstęp do kultury Francji | | | | | | | 6 Historia Francji | | | | | | | 7 Wstęp do języka hiszpańskiego | | | | | | | 8 Gramatyka opisowa języka francuskiego | | | | | | | 9 Gramatyka opisowa języka francuskiego | | | | | | | 10 Historia języka francuskiego | | | | | | | 11 Gramatyka kontrastywna | | | | | | | 12 Wstęp do alwazyj i nauki języków | | | | | | | 13 Seminarium dyplomowe | | | | | | |
| PRZEDMIOTY KIERUNKOWE | | | | | | | 14 Technologia informacyjna | | | | | | | 15 Łacina | | | | | | | 16 Historia filozofii | | | | | | | 17 Wychowanie fizyczne | | | | | | | 18 Szkolenie biblioteczne | | | | | | | 19 Szkolenie BHP | | | | | | | 20 Zasady udzielania pierwszej pomocy | | | | | | | 21 Wprowadzenie na rynek pracy | | | | | | | 22 Własna firma - zasady zakładania i prowadzenia działalności gospodarczej | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOT DO WYBORU | | | | | | | 23 Praktyczna nauka języka angielskiego | | | | | | | 24 J. angielski - analiza i przygotowywanie tekstów użytkowych | | | | | | | 25 J. angielski - komunikacja językowa w biurze | | | | | | | 26 Wybrane zagadnienia z wiedzy o krajach angloskazyjnych | | | | | | | 27 J. francuski w turystyce | | | | | | | 28 J. francuski w przedsiębiorstwie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRZEDMIOTY SPECJALNOŚCIOWE | | | | | | | PRZEDMIOTY UZUPEŁNIAJĄCE | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PRAKTYKI | | | | | | | 29 Praktyka zawodowa | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | Podsumowanie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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wagi: szkolenie biblioteczne, szkolenie bhp, zasady udzielania pierwszej pomocy, wprowadzenie na rynek pracy oraz własna firma - zasady zakładania i prowadzenia działalności gospodarczej realizowane są w blokach jednorazowo.

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